

Minutes from FAU meeting 5 March 2020

Present:

Hilde Lending 1C, Anders Kråkenes 2B, Tone Veseth Furuholmen 2C, Kristin Frønes 3A, John L Pedersen 3B, Anne-Cathrine Blix 3C, Cecilie Dalset 4A, Julie Hart 4A, Tonje Strand Høyland 5A, Tuva Nielsen 5B, Anniken Fischer 5C, Lill-Kristin Krohn Kjærvik 6B, Jannike Eggen 6B, Marit Bakke 6C, Nora Nerdrum 7A, Guro Heimly 7B , Vibeke Aakre Aubert 7C and Maria Bjørkenes 7C.

- 1. The meeting agenda was approved**
- 2. Minutes from previous meeting was approved**

Some parents have requested more details under the agenda item regarding the composition of the classes for 1st school year.

- 3. Report from Rector**

Renovation of school toilets and Food and nutrition room ("school kitchen")

The renovation of the toilets starts Monday 9 March. It will require 3 weeks per toilet or together 6 weeks in total. During the construction period, toilets will be shared. Adult supervision of the toilets during the period to ensure all goes well. Replacement of sinks in the hallway will also be done.

Regarding the renovation of the school kitchen, the school is waiting for a more concrete plan.

CCTV video surveillance of the school's outdoor areas

After recommendation from Oslo kommune, the school finds it necessary to start with video surveillance to prevent acts of vandalism. Before this measure can be started, the school will have to improve lighting conditions outdoor areas and remove the sheds. Approval for camera surveillance is valid for 3 months at a time, after which the school will have to apply again. Improvements of outdoor lighting outside and inside are well underway, and cooperation with the contractor, Undervisningsbygg, is excellent. The sheds on the west side will be moved, which will provide new opportunities for new play areas. FAU endorses this measure.

After-school activities for children age 10-16

The school management had a constructive meeting with Oslo kommunes SaLTø coordinator to discuss possibilities for activities that can be introduced for children age 10-16. Amongst other things, it was discussed to open the school for a parent-led youth club on, e.g., Friday night. The school will next year continue with "iClub". This is an existing initiative for children age 10-12.

Information about reception groups

The school has been asked to take in two groups of 12 pupils each of recently arrived immigrant children. The reception groups are for young children of primary and lower secondary school age who have prior school background. The school has accepted the request, and sees this as an opportunity to bring in more expertise. The school will be seeking to recruit the necessary expertise. In parallel, the school is working to hire staff of diverse background, including on AKS. The school is working with with Bolteløkka School which already has taken in reception groups, to learn from their experience.

Results from satisfaction survey in school years 1-4

This was the first time a well-being survey was conducted for pupils in school years 1 to 4, therefore there was no benchmark from previous survey. The survey consisted of 16 questions with topics such as well-being, support from adults at school, friendship and play, and participation. The area with the highest score was "Do you have a good friend at school", where 95.7% answered that they have a friend. The areas of play and participation have lower scores, and the school looks at what might be the reason for this. See attached presentation for more information.

Results from pupil survey in school years 5-7

Ullevål Skole has good results compared to Oslo and the national level. There is some progress in all areas compared to last year's results. See attached presentation for more detailed information. Actions and priorities will be presented to FAU when these are ready.

4. Report from the School board (Driftsstyret)

Last meeting was 4 March 2020. On the agenda was the reception classes and results on the pupil surveys discussed earlier.

5. Report from the School environment committee (Skolemiljøutvalget - SMU)

No representatives were present.

6. Reports from FAU working groups

ICT: meeting scheduled for next week.

Social environment: will continue to work after this meeting and discussions in FAU.

Outdoor areas: we had applied for a grant from Sparebankstiftelsen for construction of a football mini-pitch but our application was not successful. Will try applying for grants from other foundations. The group continues to work on this.

The group is also checking the possibility of getting up better signage at crossing over John Collets Plass at the school. Anne-Cathrine Blix to follow up.

AKS group: poor response rate to the parental survey (64%). E-mail sent from Astrid with more detailed information about groups and courses.

May 17 group: the committee is expanded. Scheduling has started.

Other

FAU representatives met with the Night Ravens. They are eager to get activity started in the area. Salto's contact was part of the meeting. Natteravn wants to come to our next FAU meeting. It is possible to collaborate with Tåsen and Berg. It was proposed to check out "Arenas for belonging" under the auspices of the Savings Bank Foundation.

Upcoming meetings date

- Thursday 7 May

TOPIC: What can we as parents do foster a safe school environment at Ullevål School

Introduction at Ingvild Bryn – as inspiration for group work

It's hard to engage as parents, and include and help those who don't know all the different aspects of having children in school. Some suggestions for measures that may help:

- Many parents are not as well Ullevål acquainted with all aspects of school life in Norway and Ullevål. Create and distribute an overview with:
 - Calendar – what happens throughout the school year
 - What is development call/parent conversation, FAU and group of friends. And what expectations are there for the different activities. For example, that you do not have a present or need to dress up before a group of friends. Explain so that everything is easy to understand for everyone.
 - Overview of the following, for example, Eventyrplassen and Voldsløkka is.
 - Overview of assignments to class contact as there is generally information about what this role entails. Parents have a responsibility to respond to what comes from class contact. Teachers must be honored with and supported.
- Create arenas where it's easy to be together and get to know each other. Encourage everyone to join. For example, a baking day before Christmas.
- Invite the elderly to talk about their profession to their students. Ingvild Bryn was also in the class and had an update on social issues. Use the resources that are in the class.

Report back from groups

Group on Parental engagement:

Year wheel/handbook and explanations of activities

FB groups (But – are all on FB) Agree on social platform
Groups of friends – must take parental coffee seriously.

Info on how to be a committed parent from 1st school year

Full-step activity at Eventyrplassen (weekly football training)

Get clarity on how much the school can be used in the evenings.

Dugnad to make sure everyone's in! Joint driving, more coordination between parents.

Group on Welcome kit

Collection of information. Where should this be made available..

Groups of friends – how can this be solved? Ideas and suggestions

Talking points first parent meeting.

Joint activities throughout the year

Year wheel Who is responsible for

what? School/AKS.

What about bullying cases, how is this handled?

Role class contact and FAU – tips on what this role entails

Talking points to talk to the children, about class environment, how do we treat each other.
Recipe for activities, e.g. how to conduct a trip to the Lyn cabin.
Making the kit in multiple language versions. Ensure that all parents actually attend the first parent meeting (you can bring children – open the gym)

Group on integration

Sponsorship Scheme – godparents for families with innwanderingbackground. Ensure that they get important infoThe teacher's assignment in the integration. Teacher instruction?
Group of friends/birthday – how to get everyone!!
Parental hits without alcohol (clarified)
Sports equipment on activity days etc

Noise and vandalism in the local community

Revitalise youth club offer
Low threshold activity

Get inspiration from Rødtvedt

Engaged parentsUsing

well-associations (Ullevål Hageby Vel)

Engage the older children to create activities for younger children – mini-club.

Use young people in the community to find out what they want to do Contact Berg FAU for any cooperation.

Vestre Aker Kirke is starting something now.

Cooperation with Nordre Aker district. – map out who and how we can proceed in practice to achieve something.